

# Texas A&M University - Central Texas

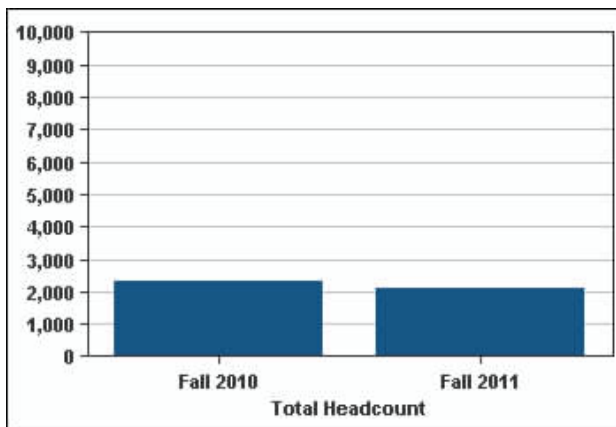
## Accountability Report

January 2012

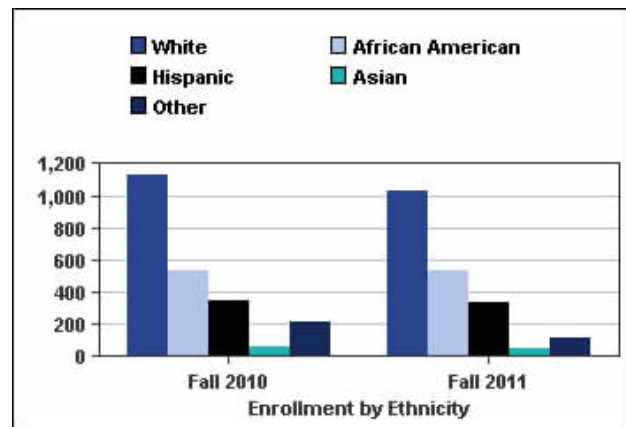
**Participation - Key Measures****Enrollment**

1. Fall headcount (unduplicated)							
	Fall 2000	Fall 2010	Fall 2011	% Change Fall 2000 to Fall 2011	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion	
<b>Total*</b>	N/A	2,317	2,096		N/A	3,041	69%
White	N/A (N/A)	1,125 (48.6%)	1,024 (48.9%)		N/A	1,511	67.8%
African American	N/A (N/A)	536 (23.1%)	532 (25.4%)		N/A	857	62.1%
Multi-racial one of which is African American	N/A (N/A)	35 (1.5%)	36 (1.7%)		N/A		
Hispanic	N/A (N/A)	351 (15.1%)	335 (16.0%)		N/A	482	69.5%
Asian	N/A (N/A)	57 (2.5%)	53 (2.5%)		N/A		
International	N/A (N/A)	1 (0.0%)	2 (0.1%)		N/A		
Other	N/A (N/A)	212 (9.1%)	114 (5.4%)		N/A		

\*Federal reporting of race/ethnicity categories changed effective fall 2010. The new reporting categories will make longitudinal comparisons problematic. Hispanics are identified by an ethnicity question that is separate from the racial question. Hispanic students, except international ones, are identified by the ethnicity question. In addition to the "African American" non-Hispanic category, there is a listing for "Multi-Racial one of which is African American." "Asian" includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown separately and excluded from the race/ethnicity breakdowns.



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

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**Full-Time Equivalent Enrollment**

2. Fall semester credit hours (SCH) includes undergraduate(15), master's(12), doctoral(9), special-professional(12), and optometry(17).

	Fall 2000	Fall 2010	Fall 2011	% Change Fall 2000 to Fall 2011
<b>Total FTSEs</b>	N/A	1,044	1,012	N/A
<b>State-Funded FTSEs</b>	N/A	1,014	1,001	N/A

NOTE: The percentage change is based on the actual FTE numbers and may vary slightly from the calculation produced by the rounded numbers. Post-baccalaureate students are counted separately from master's for headcount enrollment and are counted with master's for FTE enrollment calculations.

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**Participation - Contextual Measures**

	Fall 2000	Fall 2010	Fall 2011	%/Point Change Fall 2000 to Fall 2011
3. First-time undergraduates from Texas top 10%	N/A	0.0%	0.0%	N/A
4. First-time entering applicants accepted	N/A	100.0%	0.0%	N/A
5. First-time accepted, enrolled	N/A	0.0%	0.0%	N/A

Additional applicant data is available at: <http://www.txhighereddata.org/Interactive/AppAccEnr.cfm>

	FY 2000	FY 2009	FY 2010	Point Change FY 2000 to FY 2010
<b>6. Racial and Ethnic composition of Texas public high school graduates</b>				
White	51.5%	42.4%	38.7%	-3.7
African American	12.9%	13.6%	13.2%	-0.4
Hispanic	32.1%	39.7%	42.6%	2.9
Asian	3.2%	4.0%	3.7%	-0.3
Other	0.3%	0.4%	1.9%	1.5

## UG Students by SCH taken at 2-year colleges

<b>7. UG Students by SCH taken at 2-year colleges</b>							
	Fall 2000		Fall 2010		Fall 2011		Point Change Fall 2000 to Fall 2011
	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	Fall UG Enrollment	Rate	
UG Students	N/A	(100%)	1,589	(100%)	1,388	(100%)	
0-12 hours	N/A	(N/A)	142	(8.9%)	91	(6.6%)	N/A
13-24 hours	N/A	(N/A)	147	(9.3%)	155	(11.2%)	N/A
25-29 hours	N/A	(N/A)	56	(3.5%)	63	(4.5%)	N/A
30-42 hours	N/A	(N/A)	147	(9.3%)	134	(9.7%)	N/A
43+ hours	N/A	(N/A)	942	(59.3%)	832	(59.9%)	N/A
All Students with SCH at TX 2-Yr college	N/A	(N/A)	1,434	(90.2%)	1,275	(91.9%)	N/A
Awarded Core	N/A	(N/A)	226	(14.2%)	192	(13.8%)	N/A

	Fall 2000	Fall 2010	Fall 2011	%/Point Change Fall 2000 to Fall 2011
<b>8. Semester Credit Hours</b>				
Total undergraduate semester credit hours	0	10,963	10,428	N/A
Total graduate semester credit hours	0	3,754	3,797	N/A
Percentage graduate SCH to total SCH	0 %	25.5 %	26.7%	N/A

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## Participation - Out-of-State Peers

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
<b>Headcount Enrollment</b>		
Total		N/A
White		N/A
African American		N/A
Hispanic		N/A
Asian		N/A
Other		N/A
<b>Full-Time Equivalent Enrollment</b>		
Total		N/A

Source: IPEDS Fall 2010

## Fall 2011 Enrollment Detail - Texas A&amp;M University - Central Texas

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

**By Level, Age:**

Age Group	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Under 18	0	0	0	0	0	0
18 to 21	102	2	0	0	0	104
22 to 24	230	67	0	0	1	298
25 to 29	314	155	0	0	6	475
30 to 34	249	136	0	0	7	392
35 and over	493	323	0	0	11	827
<b>Total</b>	<b>1,388</b>	<b>683</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>2,096</b>

**By Level, Race/Ethnicity:**

Ethnicity	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
White	639	369	0	0	16	1,024
African American	358	169	0	0	5	532
Multi-racial one of which is African American	24	12	0	0	0	36
Hispanic	255	79	0	0	1	335
Asian	42	9	0	0	2	53
International	1	1	0	0	0	2
Other	69	44	0	0	1	114
<b>Total</b>	<b>1,388</b>	<b>683</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>2,096</b>

**By Level, Gender:**

Gender	Undergraduate	Master's	Doctor's Research/ Scholarship	Professional Specialty	Post- Baccalaureate	Total
Male	498	209	0	0	8	715
Female	890	474	0	0	17	1,381
<b>Total</b>	<b>1,388</b>	<b>683</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>2,096</b>

## Fall 2010 FTE Enrollment Detail - Texas A&amp;M University - Central Texas

**Participation**

By 2015, close the gaps in participation rates across Texas to add 630,000 more students.

	Lower-Division SCH	Upper Division SCH	Undergraduate SCH	Master's SCH	Doctor's Research/ Scholarship SCH	Professional Specialty SCH	Optometry SCH	Total SCH	FTSE
<b>Total</b>	1,134	9,829	10,963	3,754	0	0	0	14,717	1,044
<b>State-Funded</b>	1,116	9,394	10,510	3,754	0	0	0	14,264	1,014

**Success - Key Measures****Graduation Rate: 4-, 5-, and 6-Year**

9. First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution or another Texas public or independent institution.

FY 1999			FY 2008			FY 2009			FY 2010			Point Change FY 1999 to FY 2010
Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	Entering Fall Cohort	Num	Rate	

Degrees reported under former parent institution

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>

**Degrees Awarded**

10. Number of degrees awarded.

FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
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Degrees reported under former parent institution

11. Undergraduate Degrees to At-Risk Students

FY 2000	FY 2010	FY 2011	Change FY 2000 to FY 2011
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Degrees reported under former parent institution

**Closing the Gaps Critical Fields: STEM Awards**

12. Degrees awarded in STEM fields.

FY 2000	FY 2009	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- Fall 2015*	Closing the Gaps Completion*
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Degrees reported under former parent institution

**Nursing and Allied Health**

13. Degrees and certificates awarded in nursing.

	FY 2000	FY 2009	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
<b>Total Nursing Degrees</b>	N/A	N/A	7	N/A	N/A		
Certificate	N/A	N/A	0	N/A	N/A		
Associates	N/A	N/A	0	N/A	N/A		
Baccalaureate	N/A	N/A	7	N/A	N/A	0	N/A
Master's	N/A	N/A	0	N/A	N/A		
Doctor's Research/Scholarship	N/A	N/A	0	N/A	N/A		
Doctor's Professional Practice	N/A	N/A	0	N/A	N/A		

\* Includes baccalaureate and associate degrees and certificates.

14. Degrees and certificates awarded in allied health.

FY 2000	FY 2009	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- FY 2015*	Closing the Gaps Completion*
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Degrees reported under former parent institution

\* Includes baccalaureate and associate degrees and certificates.

**Teacher Production and Certification**

15. Students taking and passing the certification exams for teacher education.

	FY 2008	FY 2009	FY 2010
<b>Total number taking exam</b>	N/A	N/A	N/A

Degrees reported under former parent institution

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are suppressed.

**Graduation and Persistence Rate: 6-Year**

16. First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution or another Texas public or independent institution.

FY 1999			FY 2008			FY 2009			FY 2010			Point Change FY 1999 to FY 2010
Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	Entering Fall Cohort	Cohort	Rate	

Degrees reported under former parent institution

For more information on the 6-year graduation rate, see: <http://www.txhighereddata.org/Interactive/GradRates.cfm>

**Success - Contextual Measures**

	Fall 2000	Fall 2010	Fall 2011	Point Change Fall 2000 to Fall 2011
17. Enrollment: Percent of first-time students 19 and under	N/A	0.0%	N/A	N/A

	Fall 2000	Fall 2008	Fall 2009	Point Change Fall 2000 to Fall 2009
18. Financial Aid: Percent of students receiving Pell Grants	N/A	0.0%	41.8%	N/A

		Fall 2000		Fall 2010		Fall 2011		Point Change Fall 2000 to Fall 2011	
19. Part-time first-time, degree seeking, undergraduates		N/A		N/A		N/A		N/A	
		Entering Cohort Fall 2000		Entering Cohort Fall 2009		Entering Cohort Fall 2010		Point Change Fall 2000 to Fall 2010	
		Cohort	Rate	Cohort	Rate	Cohort	Rate		
20. Persistence rate of first-time, degree-seeking undergraduates: One-Year									
Total		0	N/A	0	N/A	0	N/A	N/A	
Same institution			N/A		N/A		N/A	N/A	
Other institutions			N/A		N/A		N/A	N/A	
White		0	N/A	0	N/A	0	N/A	N/A	
Same institution			N/A		N/A		N/A	N/A	
Other institutions			N/A		N/A		N/A	N/A	
African American		0	N/A	0	N/A	0	N/A	N/A	
Same institution			N/A		N/A		N/A	N/A	
Other institutions			N/A		N/A		N/A	N/A	
Hispanic		0	N/A	0	N/A	0	N/A	N/A	
Same institution			N/A		N/A		N/A	N/A	
Other institutions			N/A		N/A		N/A	N/A	
Asian		0	N/A	0	N/A	0	N/A	N/A	
Same institution			N/A		N/A		N/A	N/A	
Other institutions			N/A		N/A		N/A	N/A	
Other		0	N/A	0	N/A	0	N/A	N/A	
Same institution			N/A		N/A		N/A	N/A	
Other institutions			N/A		N/A		N/A	N/A	

		Entering Cohort Fall 2000		Entering Cohort Fall 2008		Entering Cohort Fall 2009		Point Change Fall 2000 to Fall 2009
		Cohort	Rate	Cohort	Rate	Cohort	Rate	
21. Persistence rate of first-time, degree-seeking undergraduates: Two-Year								
Total		0	N/A	0	N/A	0	N/A	N/A
Same institution			N/A		N/A		N/A	N/A
Other institutions			N/A		N/A		N/A	N/A
White		0	N/A	0	N/A	0	N/A	N/A
Same institution			N/A		N/A		N/A	N/A
Other institutions			N/A		N/A		N/A	N/A
African American		0	N/A	0	N/A	0	N/A	N/A
Same institution			N/A		N/A		N/A	N/A
Other institutions			N/A		N/A		N/A	N/A
Hispanic		0	N/A	0	N/A	0	N/A	N/A
Same institution			N/A		N/A		N/A	N/A
Other institutions			N/A		N/A		N/A	N/A
Asian		0	N/A	0	N/A	0	N/A	N/A
Same institution			N/A		N/A		N/A	N/A
Other institutions			N/A		N/A		N/A	N/A
Other		0	N/A	0	N/A	0	N/A	N/A
Same institution			N/A		N/A		N/A	N/A
Other institutions			N/A		N/A		N/A	N/A

**Developmental Education**

22. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

	Fall 2007 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion (grade A, B, C) or pre-matriculation credit (percent of total)
<b>Number of FTIC students</b>	N/A						
<b>Met state standards in all areas</b>							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Math</b>							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Reading</b>							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Writing</b>							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

	Fall 2007 Cohort						
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
<b>23. Underprepared students who satisfied TSI obligation within 2 years.</b>							
<b>Number of FTIC students</b>	N/A						
<b>Met state standards in all areas</b>							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Math</b>							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Reading</b>							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Writing</b>							
Not requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>



24. Percent of students who return the following fall.	Fall 2007 Cohort		
	Total	Number returning (Fall 2008)	Percent returning (Fall 2008)
Number of FTIC students	0		
Met state standards in all areas	0	0	N/A
Not met state standards:			
In all three areas	0	0	N/A
Math			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A
Reading			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A
Writing			
Not requiring developmental education	N/A	N/A	N/A
Requiring developmental education	N/A	N/A	N/A
Unknown / Not tested	N/A	N/A	N/A

Link to more detailed data on developmental education: <http://www.txhighereddata.org/reports/performance/deved/>

	FY 2000		FY 2010		FY 2011		Point Change FY 2000 to FY 2011
25. Graduation of two-year college students							
Less than 30 SCH	N/A	(N/A)	N/A	(N/A)	N/A	(N/A)	N/A
30 SCH or more	N/A	(N/A)	N/A	(N/A)	N/A	(N/A)	N/A
Source: CBM001 and CBM009.							
26. Percentage of baccalaureate graduates by SCH completed at two-year colleges:							
1-29 SCH		N/A	24.0%		25.2%		N/A
30 SCH or more		N/A	73.5%		71.5%		N/A

	Cohort	Rate	Cohort	Rate	Cohort	Rate
27. Graduation Rates						
Master's	Fall 1986	N/A	Fall 2005	N/A	Fall 2006	N/A
Doctor's Research/Scholarship	Fall 1991	N/A	Fall 2000	N/A	Fall 2001	N/A

	FY 2007	FY 2009	FY 2010	Point Change FY 2007 to FY 2010
Baccalaureate graduate success				
28. Percent of baccalaureate graduates who are employed or enrolled in a Texas graduate program or professional school	N/A	N/A	69.5%	N/A

	FY 2007	FY 2009	FY 2010	Point Change FY 2008 to FY 2010
Baccalaureate Graduates Employment/Enrollment Status				
29. Employed in 4th quarter in which program year ends	N/A	N/A	51.6%	N/A
30. In graduate or professional school in Texas in fall of the next FY	N/A	N/A	6.5%	N/A
31. Employed in Texas and enrolled in a graduate or professional school in Texas	N/A	N/A	11.4%	N/A

	Fall 2000	Fall 2009	Fall 2010	%/Point Change Fall 2000 to Fall 2010
32. Course Completion Rate for State-Funded Semester Credit Hours				
UG Beginning semester credit hours	N/A	9,877	10,510	N/A
UG Ending semester credit hours	N/A	9,523	10,195	N/A
UG Completion rate	N/A	96.4%	97.0%	N/A
Graduate beginning SCH	N/A	3,560	3,754	N/A
Graduate ending SCH	N/A	3,409	3,562	N/A
Graduate Completion rate	N/A	95.8%	94.9%	N/A

**Success - Out-of-State Peers**

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
<b>Graduation Rate</b>		
4-Year Rate		N/A%
5-Year Rate		N/A%
6-Year Rate		N/A%
<b>Degrees Awarded</b>		
<b>Total Degrees</b>		N/A
White		N/A
African American		N/A
Hispanic		N/A
Asian		N/A
Other		N/A
<b>Level</b>		
Associates		N/A
Bachelors		N/A
Master's		N/A
Doctoral		N/A
Professional		N/A
<b>Gender</b>		
Male		N/A
Female		N/A
<b>Graduation Rate</b>		
<b>Total</b>		N/A%
White		N/A%
African American		N/A%
Hispanic		N/A%
Asian		N/A%
American Indian or Alaska Native		N/A%
Unknown		N/A%
Nonresident Alien		N/A%
<b>Graduates in Key Fields</b>		
Computer Science		N/A
Engineering		N/A
Math		N/A
Physical Science		N/A
<b>Nursing and Allied-Health Graduates</b>		
<b>Total Degrees</b>		N/A
Certificate		N/A
Associates		N/A
Bachelors		N/A
Master's		N/A
Doctoral		N/A

Source: IPEDS Fall 2010

**Graduates Detail (FY 2011 )- Texas A&M University - Central Texas****Success**

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

**By Level, Race/Ethnicity:**

<b>Race/Ethnicity</b>	<b>Associate's</b>	<b>Bachelor's</b>	<b>Master's</b>	<b>Doctor's Research/ Scholarship</b>	<b>Doctor's Professional Practice</b>	<b>Total</b>
White	0	200	114	0	0	314
African American	0	107	50	0	0	157
Multi-racial one of which is African American	0	12	3	0	0	15
Hispanic	0	72	29	0	0	101
Asian	0	11	14	0	0	25
International	0	1	0	0	0	1
Other	0	59	11	0	0	70

**Excellence - Key Measures****Faculty Teaching**

	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
33. Tenured/tenure-track faculty teaching lower-division SCH	0.0%	0.0%	0.0%	N/A

test

**Student/Faculty Ratio****34. Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty.**

	Fall 2000			Fall 2009			Fall 2010			% Change Fall 2000 to Fall 2011
	FTSE	FTE	Ratio	FTSE	FTE	Ratio	FTSE	FTE	Ratio	
FTSE/FTE Ratio	N/A	N/A	N/A:1	982	69	14:1	1,044	79	13:1	N/A

test

**State and National Exams Success****35. Certification and licensure rates**

	FY 2000	FY 2010	FY 2011	Point Change FY 2009 to FY 2011
Law	N/A	N/A	N/A	N/A
Pharmacy	N/A	N/A	N/A	N/A
Nursing	N/A	N/A	N/A	N/A
Engineering	N/A	N/A	N/A	N/A

test

**Tenured/Tenure-Track FTE Faculty**

	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
36. Percent of FTE teaching faculty who are tenured/tenure-track	%	63.9%	63.2%	N/A

test

**Quality Enhancement Plan****37. Quality Enhancement Plan****Excellent Programs****38. Excellent Programs**

**Excellence - Contextual Measures**

	Fall 2000	Fall 2009	Fall 2010	Point Change Fall 2000 to Fall 2010
<b>39. FTE tenured/tenure-track faculty demographics</b>				
<b>Ethnicity</b>				
Total	N/A	63.9%	63.2%*	N/A
White	N/A	65.9%	67.6%	N/A
African American	N/A	25.3%	0.0%	N/A
Multi-racial one of which is African-American	N/A	N/A	0.0%	N/A
Hispanic	N/A	45.5%	34.5%	N/A
Asian	N/A	100.0%	33.9%	N/A
International	N/A	0.0%	0.0%	N/A
Other	N/A	0.0%	68.8%	N/A

**Gender**

Male	N/A	64.4%	65.1%	N/A
Female	N/A	63.2%	60.3%	N/A

\*Hispanic faculty, except international ones, are counted as Hispanic. Faculty who are "Multi-Racial one of which is African American" are non-international, non-Hispanic faculty who selected two or more races. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International faculty are shown as a separate category. In Institutional Targets, "Multi-Racial one of which is African American" are included in the African American target.

**Faculty Rank**

	Teaching Assistants	Other Faculty	Instructor	Assistant Professor	Associate Professor	Professor
<b>40. Faculty Rank</b>						
<b>Teaching Faculty Ethnicity</b>						
Total*	0	72	0	35	10	5
White	0	37	0	21	6	4
African American	0	6	0	0	0	0
Multi-racial one of which is African American	0	0	0	0	0	0
Hispanic	0	5	0	1	0	0
Asian	0	4	0	1	0	0
International	0	0	0	0	0	0
Other	0	20	0	12	4	1
<b>Teaching Faculty Gender</b>						
Male	0	35	0	20	8	3
Female	0	37	0	15	2	2

**Faculty Salary by Rank**

	FY 2002	FY 2010	FY 2011	% Change FY 2002 to FY 2011	National Average (FY 2011)	% National Average
<b>41. Faculty Salary Comparisons</b>						
Professor		\$76,757	\$75,406	N/A	\$108,212	70%
Associate Professor		\$67,667	\$67,952	N/A	\$77,386	88%
Assistant Professor		\$53,099	\$54,937	N/A	\$65,612	84%
Instructor		\$0	\$0	N/A	\$45,424	0%

	Fall 2000	Fall 2010	Fall 2011	%/Point Change Fall 2000 to Fall 2011
<b>42. Endowed Professorships and Chairs</b>				
Percent unfilled	N/A	N/A	N/A	N/A
Percent of total tenured/tenure-track faculty	N/A	N/A	N/A	N/A

**43. Nobel Prize Winners and National Academies**

	Fall 2009	Fall 2010	Fall 2011	% Change Fall 2009 to Fall 2011
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**Excellence - Out-of-State Peers****Percent of Tenured/Tenure-Track faculty**

\* The previous year survey was used for these institutions.

**Source:** IPEDS Fall 2010

Texas A&amp;M University - Central Texas

Master's Group  
Out-of-State Peers

N/A

**Research - Key Measures****Federal and Private Research**

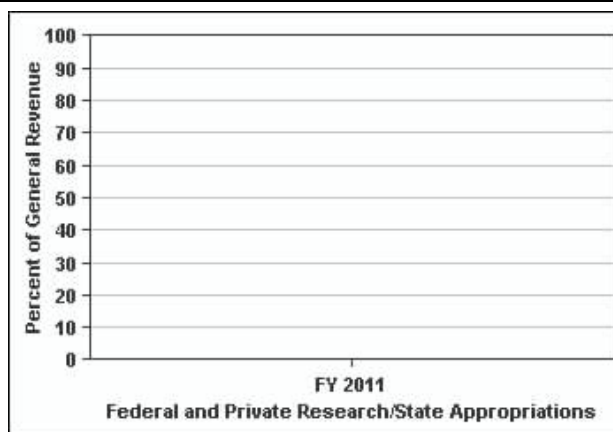
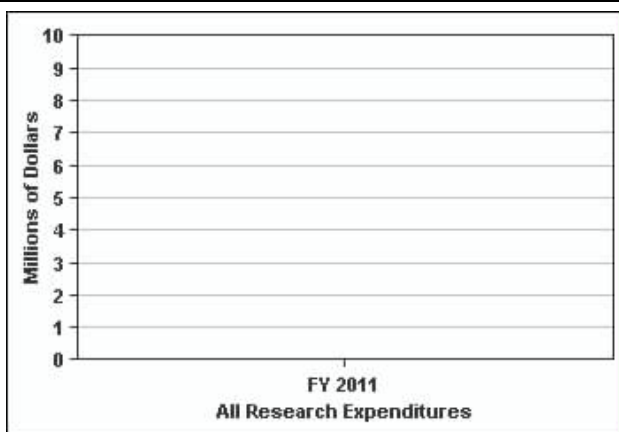
	FY 2001	FY 2010	FY 2011	% Change FY 2001 to FY 2011
44. Federal and private research expenditures per FTE faculty	\$N/A	\$0	\$0	N/A

**Research Expenditures**

	FY 2001	FY 2010	FY 2011	% Change FY 2001 to FY 2011	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
45. Research expenditures (\$ Million)	\$0	\$ 0.000	\$ 0.000	N/A	\$ 0.000	N/A

**Sponsored Research Funds**

	FY 2007	FY 2010	FY 2011	Point Change FY 2007 to FY 2011
46. Federal and private (sponsored) research funds per revenue appropriations.	N/A	0.0%	0.0%	N/A

**Research - Contextual Measures**

	FY 2001	FY 2010	FY 2011	% Change FY 2001 to FY 2011
47. Research Expenditures by Source (\$ Millions)	\$0	\$0.000	\$0.000	N/A
Federal	\$0	\$0.000	\$0.000	N/A
State	\$0	\$0.000	\$0.000	N/A
Private	\$0	\$0.000	\$0.000	N/A
Institutional	\$0	\$0.000	\$0.000	N/A

	FY 2005	FY 2009	FY 2010	FY 2011	% Change FY 2005 to FY 2011
48. Faculty holding extramural research grants					
Number	N/A	N/A	N/A	N/A	N/A
Percent	N/A	N/A	N/A	N/A	N/A

	FY 2001	FY 2009	FY 2010	FY 2011	% Change FY 2001 to FY 2011
<b>Patents</b>					
49. Patents issued				0	N/A
50. Number of new patent applications				0	N/A

**Research - Out-of-State Peers**

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
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Research Expenditures (\$ million)

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Federal Research Funds (\$ millions)

Source: IPEDS Fall 2010



**Institutional Efficiency and Effectiveness - Key Measures****Administrative Cost**

	FY 2000	FY 2010	FY 2011	Point Change FY 2000 to FY 2011
51. Administrative costs as a percent of operating budget	N/A	N/A	N/A	N/A

test

**Space Usage Efficiency (SUE)**

52. Space usage efficiency measure of the effectiveness and efficiency of existing teaching space utilization. Classroom and lab passing score is 75 and overall passing score is 150.

	Fall 2010	Fall 2011
Classroom space use efficiency	33	41
Lab space use efficiency	33	41
Overall space use efficiency	66	82

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**Appropriated Funds per FTE Student and FTE Faculty**

53. State appropriations divided by full-time equivalent students and annual full-time equivalent teaching faculty.

	FY 2001	FY 2010	FY 2011	% Change FY 2001 to FY 2011
Appropriated funds per FTE student	\$N/A	\$38	\$8,229	N/A
Appropriated funds per FTE faculty	\$N/A	\$399	\$79,176	N/A

**Historically Underutilized Business (HUB)**

	FY 2000	FY 2010	FY 2011	%/Point Change FY 2000 to FY 2011
54. HUB Expenditures without construction (Millions)	N/A	\$ 0.568	\$ 0.818	N/A
Percent of total expenditures	N/A	28.0%	32.3%	N/A
HUB Expenditures with construction (Millions)	N/A	\$ 0.568	\$ 0.818	N/A
Percent of total expenditures	N/A	28.1%	32.4%	N/A

test

**Operating Expenses per FTE Student**

	FY 2001	FY 2010	FY 2011	% Change FY 2001 to FY 2011
55. Operating expenses per FTE student	\$N/A	\$12,903	\$13,953	N/A

**Total Revenue per FTE Student and FTE teaching Faculty**

	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011
56. Total revenue				
Per FTE student	\$N/A	\$8,458	\$16,119	N/A
Per FTE faculty	\$N/A	\$89,464	\$155,097	N/A

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**Institutional Efficiency and Effectiveness - Contextual Measures**

	Fall 2000	Fall 2010	Fall 2011	%/Point Change Fall 2000 to Fall 2011
<b>Class Size</b>				
57. Class size	N/A	N/A	N/A	N/A
58. Percentage of undergraduate classes with less than 20 students	N/A	61.1%	64.0%	N/A
59. Percentage of undergraduate classes with more than 50 students	N/A	0.3%	0.0%	N/A

	FY 2000	FY 2011	FY 2012	% Change FY 2000 to FY 2012
60. Average cost of resident undergraduate tuition and fees for 30 SCH.	\$N/A	\$5,942	\$6,248	N/A

	Fall 2000	Fall 2010	Fall 2011	% Change Fall 2000 to Fall 2011
<b>61. E&amp;G Square footage</b>				
E&G classroom per FTE student	0.00	30.88	36.91	N/A
E&G lab per FTE student	0.00	1.30	1.34	N/A

Endowment	FY 2007	FY 2009	FY 2010	FY 2011	% Change FY 2007 to FY 2011
<b>62. True and Term Endowment (\$ millions)</b>	N/A	\$0	N/A	N/A	
<b>63. Quasi Endowment (\$ millions)</b>	N/A	\$0	N/A	N/A	
<b>64. Total Endowment (\$ millions)</b>	N/A	\$0	N/A	N/A	N/A
<b>65. Total Endowment - Per FTE student</b>	N/A	N/A	N/A	N/A	N/A

	FY 2001	FY 2010	FY 2011	% Change FY 2001 to FY 2011
<b>66. Total Revenue*</b>	\$N/A	\$12,816,603	\$24,536,376	N/A
Tuition and fees	\$N/A	\$7,589,721	\$7,723,759	N/A
State appropriations (General Revenue)	\$N/A	\$57,171	\$12,525,629	N/A
Federal funds	\$N/A	\$3,075,401	\$3,673,375	N/A
Institutional funds	\$N/A	\$2,094,310	\$613,613	N/A
Constitutional funds	\$0	\$0	\$0	N/A
Revenue Total with Const. Funds	N/A	\$12,816,603	\$24,536,376	N/A

\*Does not include Constitutional Funds

Link to additional information: <http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>

#### Institutional Efficiency and Effectiveness - Out-of-State Peers

	Texas A&M University - Central Texas	Master's Group Out-of-State Peers
Administrative costs as a percent of operating budget		N/A
Appropriations per FTE student		N/A
Instruction expenses per FTE student		N/A
Tuition and Fee Revenue per FTE student		N/A

Source: IPEDS Fall 2010